

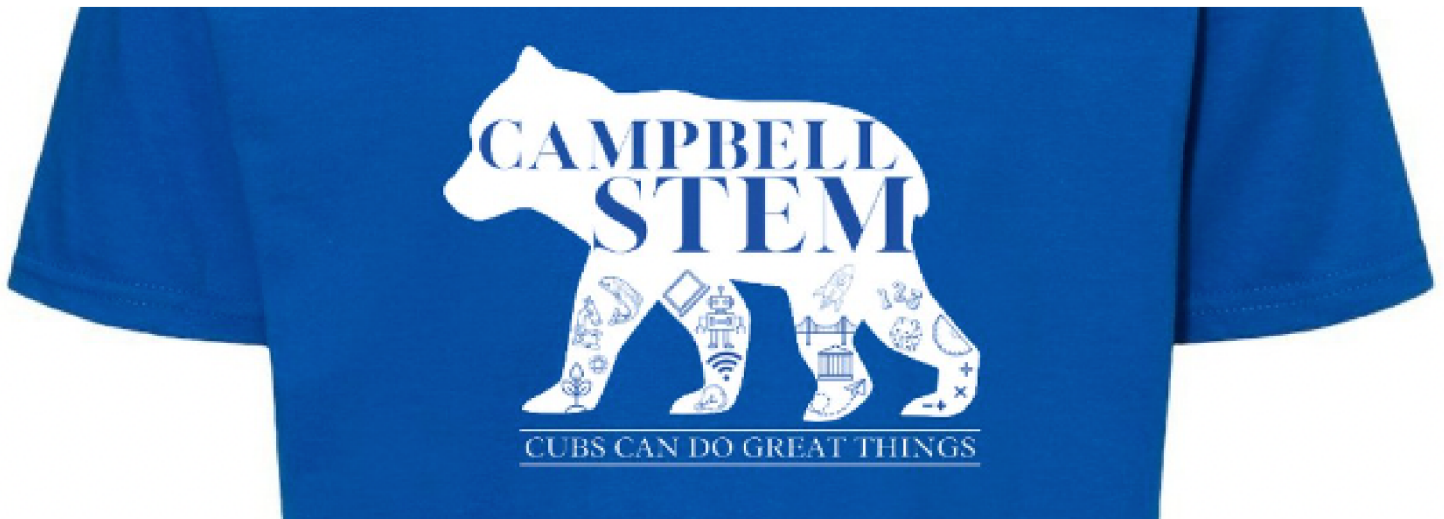
NOVEMBER | 2022

Reminder: PTA Membership Drive
Ends , 11/17. Please use the QR code
below if you'd like to sign up.



CAMPBELL STEM NEWS

The Newsletter for Campbell STEM Elementary



Campbell STEM Apparel Pre-Orders Due 11/18/2022!

REPORTING ABSENCES

You can now report absences in Q/ParentConnection or the ASD mobile app! Parents/guardians can excuse an absence through the ASD app up to three days prior and three days after the absence.

BECOMING A SUBSTITUTE

The Anchorage School District is currently hiring substitutes for many positions including teachers, paraprofessionals, and clerical. Substitutes accept jobs based on their own schedule and availability. Are you interested? Go to : asdk12.org/workforasd

NOV2022

SUN

MON

TUE

WED

THU

FRI

SAT

01

02

03

04

05

Papa Murphy's
Fundraiser

06

07

08

09

10

11

12

Daylight
Saving Time
ends, "fall"
back one hour

Picture retakes
😊

Asynchronous
Learning Day

Basketball Club
1st-3rd 3:30-4:15

Basketball Club
4th-6th 3:30-4:15

NO SCHOOL,
Professional
Development
Day

Texas
Roadhouse
orders for rolls
ends.

13

14

15

Basketball Club
1st-3rd 3:30-4:15

16

17

18

19

Rock Your
Mocs Day

Basketball Club
4th-6th 3:30-4:15

School Closure
Community
Town Hall Mtg.
Kiatt Elem.
11900 Puma St
6:00 – 7:00 pm

Basketball Club
4th-6th 3:30-4:15

Texas
Roadhouse
bread rolls pick
up begins.

20

21

22

23

24

25

26

Texas
Roadhouse
bread rolls pick
up ends

Thanksgiving
weekend,
No School

Thanksgiving
weekend,
No School

27

28

29

30

Basketball Club
4th-6th 3:30-4:15

Basketball Club
1st-3rd 3:30-4:15

CAMPBELL STEM T-SHIRT ORDER FORM

Student Name: _____

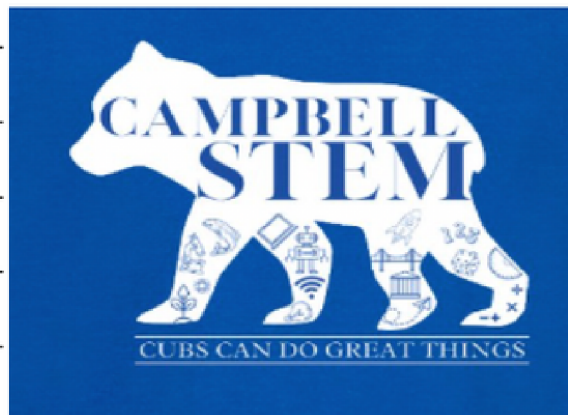
Teacher: _____

Room #: _____

Parent Name: _____

Phone #: _____

E-mail: _____



Orders Due: 11/18/2022

* Please make sure to specify the size, if you are ordering more than one t-shirt please write each size

Color: Royal Blue	Size (Circle)	Price	Quantity	Amount
YOUTH Short Sleeve	XS, S, M, L	\$ 15.00		
YOUTH Long Sleeve	XS, S, M, L	\$ 20.00		
YOUTH Hoodie	XS, S, M, L	\$ 30.00		
Color: Royal Blue	Size (Circle)	Price	Quantity	Amount
ADULT Short Sleeve	S, M, L, XL, 2X	\$ 15.00		
ADULT Long Sleeve	S, M, L, XL, 2X	\$ 20.00		
ADULT Hoodie	S, M, L, XL, 2X	\$ 30.00*		

*Adult hoodies are \$30, not \$35. There was a typo on the order form that was sent home with students.

Total Quantity: _____ Total Amount: _____

Make all checks payable to Campbell Elementary. If paying by cash please send the exact amount.

Thank you for supporting Campbell STEM!

Winter After-School Basketball Club 2022



After School Basketball Club information @ Campbell STEM

Instructional- 1st-3rd grade (30 Students)

- *When- November 9th, 16th, 30th, December 7th, 14th*
- *Time- Wednesdays from 3:30-4:15, pickup 4:15-4:30*
- *Cost: \$10 per student*

Focus- Development of Basic skills- Shooting, dribbling, passing

Competitive- 4th -6th grades (20 Students)

- *When: November 10th, 15th, 17th, 29th, December 1st, 6th, 8th, 13th, 15th*
- *Time- Tuesdays and Thursdays 3:30-4:15, Pickup 4:15-4:30*
- *Cost: \$10 per student*

Focus- Continued work on basic skills with an emphasis on team concepts.

The Instructional group will be capped at 30 students and the Competitive group at 20 students. All proceeds going toward the Campbell STEM PE Department. **PARTICIPANTS WILL BE SELECTED BASED ON WHEN I RECEIVE THEIR SIGNED PERMISSION SLIP AND MONEY. I WILL NOTIFY EACH STUDENT WHO HAS BEEN SELECTED TO PARTICIPATE.** If paying with check, please make it out to Campbell STEM.





**ANCHORAGE SCHOOL DISTRICT
AFTERSCHOOL BASKETBALL CLUB
Acknowledgement of Risks, Assumption of Risk and Responsibility,
and Release of Liability ("Agreement")**

I, _____, certify that I am the parent or legal guardian of minor child _____ (the "Participant"). I request that the Participant be given the opportunity to participate in the afterschool basketball club, permission is hereby given for the Participant to participate. In consideration of the benefits and opportunities afforded the Participant by participating, I, on behalf of myself and the Participant, state and unconditionally agree as follows:

1. References to the Anchorage School District (the "District") include the District, its past, present, and/or future board members, administrators, officers, employees, volunteers, parents, students, agents, attorneys, insurers, reinsurers, representatives, designees, and assigns.

2. I understand that participation in the Basketball Club involves certain inherent risks and dangers. These inherent risks include (without limitation) the possibility of tripping, slipping, and/or falling; the presence of multiple individuals in a small confined space; the possibility of collisions with other individuals; the negligence of the Participant; and the negligence of others. These inherent risks may result in fatigue; injury including but not limited to strains, sprains, fractures, lacerations, contusions; significant injury/disability; suffocation; and even death. I have made my own investigation of the risks of participation in the afterschool basketball club, and I understand these risks and assume them willingly on behalf of the Participant.

3. **ON BEHALF OF MYSELF, THE PARTICIPANT, AND EACH AND EVERY ONE OF OUR HEIRS, REPRESENTATIVES, EXECUTORS, ADMINISTRATORS, AND ASSIGNS, I UNEQUIVOCALLY ASSUME ALL RISKS RELATED TO PARTICIPATING IN THE AFTERSCHOOL BASKETBALL CLUB, INCLUDING BUT NOT LIMITED TO THE RISKS IDENTIFIED IN SECTION 2, ABOVE, THAT MAY ARISE OUT OF OR PERTAIN TO THE PARTICIPANT'S PARTICIPATION IN THE AFTERSCHOOL BASKETBALL CLUB.**

4. Throughout the duration, I hereby grant permission to the District and any chaperones to authorize and consent to any emergency medical treatment, procedure, or provision of medication or medical assistance of any kind for the Participant, and I agree that such action shall be subject to the terms of this Agreement. I hereby authorize any provider of medical services to rely on this consent.

5. **ON BEHALF OF MYSELF, THE PARTICIPANT, AND EACH AND EVERY ONE OF OUR HEIRS, REPRESENTATIVES, EXECUTORS, ADMINISTRATORS, AND ASSIGNS, TO THE FULLEST EXTENT PERMITTED BY LAW, AGREE TO FOREVER RELEASE, INDEMNIFY, AND HOLD THE DISTRICT HARMLESS FROM ANY CLAIMS OR CAUSES OF ACTION (WHETHER SOUNDING IN TORT [NEGLIGENCE, NEGLIGENT HIRING/TRAINING/SUPERVISION, WRONGFUL DEATH, OR OTHERWISE], CONTRACT, WARRANTY, STATUTORY LIABILITY, STRICT LIABILITY, OR OTHERWISE), DEMANDS, OR EXPENSES (INCLUDING, BUT NOT LIMITED TO, ATTORNEY'S FEES AND COSTS) OF ANY KIND OR NATURE WHATSOEVER THAT IN ANY WAY ARISE OUT OF, RESULT FROM, OR PERTAIN TO THE PARTICIPANT'S PARTICIPATION IN THE AFTERSCHOOL BASKETBALL CLUB.**

6. Should the District, or anyone acting on its behalf, incur attorney's fees and/or costs to enforce the terms of this Agreement, or to defend any claims brought by myself and/or the Participant, I hereby agree to indemnify and hold the District harmless for (in other words, I agree to pay for) any and all such attorney's fees and/or costs.

Warning: This Agreement is a binding contract that prevents you, the Participant, and your collective heirs, representatives, executors, administrators, and assigns from bringing any lawsuit against the District arising out of or pertaining to the Participant's participation in the Endurance Running Team, including but not limited to any negligence claims. This document affects your substantial legal rights and remedies. Please read it carefully before proceeding.

FULLY UNDERSTANDING ALL OF THE ABOVE, AND WITH REASONABLE TIME TO SEEK ASSISTANCE IN UNDERSTANDING THIS AGREEMENT, I UNEQUIVOCALLY AGREE TO THE TERMS OF THIS AGREEMENT.

Signature of Parent or Legal Guardian: _____

Date: _____

Printed Name of Parent or Legal Guardian: _____

Phone: _____



OUTDOOR RECESS REMINDER

SNOW GEAR INFO

Donations

The Anchorage School District cares about the safety and well-being of all its students. Being prepared for colder temperatures is an important part of living in Alaska. ASD has developed guidelines for when temperatures drop:

For elementary students, at the discretion of the principal or the principal's designee, children will be expected to go outside for recess to a chill factor of -10 degrees. When the chill factor/temperature reaches 0 degrees Fahrenheit, or colder, then the children shall be admitted to the building upon their arrival at school rather than at the regular opening time. Children will be expected to have appropriate winter clothing to include warm headgear, insulated footgear and gloves or mittens. A physician's note is necessary to exclude a student from participation in outdoor activities.

Recommended gear: snow pants, coat, hat and gloves. Please write your child's name in all snow gear.

If you are getting rid of winter gear that is in good condition, Campbell STEM would appreciate your donation.

ROCK YOUR MOCS

NOVEMBER 13TH-19TH

- Established in 2011, Rock Your Mocs is an annual Native American & Indigenous Peoples movement held in conjunction with Native American Heritage Month. It is easy to participate by wearing moccasins or indigenous footwear to school, work, or everywhere. If a person does not own moccasins, cannot wear moccasins, or perhaps their Tribe did not wear moccasins, they may wear a Turquoise Awareness Ribbon instead.

LOST AND FOUND

If you are missing any snow gear please check the lost and found and claim items that belong to you. Anything not claimed by Friday, November 18th will be donated.

PICK UP BEFORE NOV 18

Information for Tlingit and Haida Tribal Citizens

Community-Directed Relief Programs

Tlingit & Haida's Community-Directed ARPA program empowers local Tlingit & Haida Community Councils (or Delegates if there is no active Community Council) to provide meaningful local response to the many economic hardships created by the COVID-19 pandemic. Under this program, local Tlingit & Haida Community Councils and Delegates prioritize how to best utilize these funds and identify supplemental relief programs for Tlingit & Haida to create and administer consistent with the law and the United States Department of Treasury's guidance.

Programs Available by Community:

- Anchorage Utility Supplemental Relief (Apply Online)
 - \$150 per Household / Max. of 2,000 Applications
- Anchorage Food Supplemental Relief (Apply Online)
 - \$500 per Household / Max. of 2,000 Applications
- Anchorage Food Supplemental Relief 2.0 (Second Round) (Apply Online)
 - \$500 per Household / Max. of 2,000 Applications
- Anchorage Supplemental Small Business Relief (Apply Online)
 - \$5,000 per Tribal Citizen-Owned Small Business

More information at: <http://www.ccthita.org/info/news/rescue/rescuecommunityprograms.htm>

APPLICATION PERIOD: DECEMBER 31, 2024 OR UNTIL ALL DESIGNATED FUNDS ARE DISBURSED.

MAXIMUM FUNDING AMOUNT: FUNDING VARIES BY COMMUNITY AND IS BASED ON RECOMMENDATIONS RECEIVED BY TLINGIT & HAIDA COMMUNITY COUNCILS AND/OR DELEGATES.

ELIGIBILITY REQUIREMENTS:

- MUST BE ENROLLED WITH TLINGIT & HAIDA.
- MUST BE ON THE CURRENT VOTING LIST FOR THE COMMUNITY.

APPLICATION ASSISTANCE:

IF YOU NEED ASSISTANCE COMPLETING YOUR APPLICATION, PLEASE CALL 1.800.344.1432 EXT. 7794 OR 907.463.7794 AND OUR CITIZEN SUPPORT SERVICE TEAM WILL BE HAPPY TO SCHEDULE AN APPOINTMENT FOR YOU TO COMPLETE YOUR APPLICATION BY PHONE.

HOW TO APPLY:

COMPLETE THE APPROPRIATE PROGRAM APPLICATION THAT RELATES TO YOUR COMMUNITY. A PDF APPLICATION IS ONLY AVAILABLE FOR THE KAKE HOUSING SUPPLEMENTAL RELIEF PROGRAM AND CAN BE SUBMITTED BY:

1. EMAIL (PREFERRED) TO COMMRELIEF@CCTHITA-NSN.GOV.
2. FAX TO 907.375.2918
3. MAIL VIA POSTAL SERVICE TO
4. TLINGIT & HAIDA, ATTN: COMMUNITY DIRECTED ARPA PROGRAM, PO BOX 25500, JUNEAU, AK 99802

NOTE: PLEASE HAVE YOUR TRIBAL ENROLLMENT NUMBER READY BEFORE STARTING THE APPLICATION PROCESS. YOU MAY ALSO NEED TO HAVE YOUR BANK ACCOUNT READY IF YOU HAVE NOT ALREADY APPLIED FOR OTHER FINANCIAL ASSISTANCE SERVICES WITH TLINGIT & HAIDA.

FOR QUESTIONS OR MORE INFORMATION ON TLINGIT & HAIDA'S COMMUNITY-DIRECTED ARPA PROGRAM, CALL 1.800.344.1432 EXT. 7794 OR EMAIL COMMRELIEF@CCTHITA-NSN.GOV.

Schools promote parental involvement because they believe it is important in your child's education. Creating a team and making teamwork a primary goal are keys to making your child's education more



Working With the School

successful. Parents who are involved in their child's education are demonstrating the importance of working together with the school to promote educational success.

Characteristics and benefits of an effective team include individuals with a wide range of competencies and skills working together, supporting the importance and acceptance of individual differences, fostering cooperation rather than competition to achieve unified goals, and supporting the concept that a whole education is more than the simple sum of its parts. Here are some ways to help make your child's education better.

Provide opportunities for practice.

Read to your child; listen to them read. Help with homework and provide a quiet place for after-school work. Structure your child's after-school time. Limit access to television. Do everything you can to support what goes on in school and provide

opportunities for your child to practice the skills being learned each day.

Talk about school. Ask your child

questions about school on a regular basis. Encourage your child to tell you of any problems at school, but do not expect it to happen without some prompting and reminding.

Talk with school personnel.

Establish regular communications with your child's teacher(s). Respect teachers' schedules and always ask when it is an appropriate time to reach them. Request information from the teacher(s) on their class (course content, rules, expectations, and requirements), so that you can help reinforce what your child is learning in school. Practice school rules at home and let your child's teacher(s) know that you are doing so.

Ask for periodic progress reports.

These reports will be particularly beneficial if you are providing special support at home. Tell the teacher(s) about any situation at home that may have an impact on

your child's behavior, attitude, or performance. Contact the teacher(s) or the principal immediately if you think your child's needs are not being met, but respect the professional preparation of your child's teacher(s).

Provide help at school. Offer to help

as an aide, resource person, or helper in your child's classroom. Attend parent-teacher conferences and open houses at the school. You can also schedule a visit to the classroom, talk to the principal, and ask for a tour of the school.

Let the principal know what a fine job your child's teacher is doing and congratulate the principal on a job well done.


Familiarize yourself with the school's rules and regulations. Encourage your child to participate in school activities. Attend cultural and sports activities with your child. Get a calendar of school activities and plan to be involved. Get together with other parents and organize an activity (a dinner, an exhibition, etc.) for the school community. Offer to organize a school activity for an ethnic holiday. Form or get involved in a parent group. Do everything you can to support what goes on in school and provide opportunities for your child to know of your interest and support.

By increasing opportunities for your child to practice what is being learned at school, **talking** about school, **talking** to school, and **providing** help at school, you can help to make your child's education a better experience. ▲



THE SALVATION ARMY


ANCHORAGE GIFT REGISTRATION



❄️ **A**pply online: 10/21- 12/10 @ <https://saangeltree.org>
Scroll to invitation question and select no then enter your zip code.
Please have documentation ready to upload.

❄️ **R**egister in-person: 11/4-5, 11/18-19, & 12/2-3 (9am-6pm)
@ The Anchorage Corps Community Center
1701 C Street, Anchorage, 99501

❄️ **G**ift distribution is 12/20-21 @ Anchorage Corps
Food boxes will not be distributed this year.



❄️ **I**tems needed for in-person and online registration:

- Adults must provide photo ID
- Mail verifying your address
- Proof of guardianship of each child with a document proving each child's D.O.B.
You may use a birth certificate, or a government or school document (ex. approved PFD, public assistance or school print-out)



❄️ **T**oys for children ages 0-14 years

FOR MORE INFORMATION CALL (907) 276-2515